



Identity

Graines de Paix is an international NPO founded in 2005 in Switzerland, active in several countries.

We are apolitical, non-confessional and independent of any outside influence, while being actively open to dialogue and exchange.

Our organization enjoys UN ECOSOC status since 2012, is Member the UNESCO Africa Network for the promotion of peace culture and has received UNESCO's patronage from the French and Ivorian National Commissions. It is an ASHOKA Impact Laureate.

Mission

Good quality education for preventing violence and achieving sustainable peace

We build robust education solutions for preventing violence, generating school success and building peace in society. We do this with the participation of the concerned partners. Peace is taken in its widest sense: at school, in society, between cultures and geopolitically.

Activities

1. Teacher-training programmes for Education Ministries, and directly, to schools and community centres.
2. Classroom resources, including Teacher guides, student booklets and exhibition panels for students aged 4 to 12.
3. Online resources for schools and the general public.

Expertise

Our expertise is in integrating the best innovative practices in quality education with the human values, life skills and methods of peace culture-based education for preventing violence and fostering togetherness.

Our classroom resources and teacher trainings are built on UNESCO's 4 pillar education model and on the Swiss school plan.

Social impact

Our programmes aim for measurable social impact in :

- School success and fuller child development
- Prevention of violence and abuse against children
- Social + intercultural inclusiveness for gaining peace in society.

Our approach is practical and systemic :

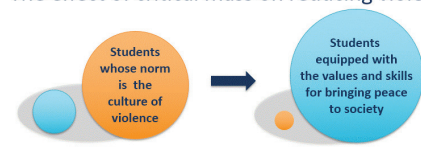
- practical because activity-based for classrooms ;
- systemic because we build in the strong interdependence between achieving peace in society, learning how to prevent violence and attaining school success.

The 4 Pillars of peace education as classroom teaching objectives

Knowledge of what makes a peace culture	Knowledge of self	Knowhow of peace dynamics	Knowhow in action for living together
Vision, concepts and definitions - Peace, harmony - Culture of peace - Violence and NV - Human Rights and Children's Rights - Teacher postures	Values, Identity and Behaviour - Values - Identity, self esteem - Emotions - Attitudes, behaviour - Humaneness	Relational competencies - Relationship skills - Intercultural skills - Citizenship skills Critical thinking competencies - Discernment skills - Prejudice-free thinking - Manipulation avoidance	Active education classroom practice - Individual reflexion - Participation - Cooperative learning - Democratic decision-making - Problem-solving - Proactiveness

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Based on the model of the 4 Pillars of Education, put forward in :
« Learning : the treasure within », UNESCO Report, 1996

The effect of critical mass on reducing violence



Education provides the critical mass.

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WHAT WE DO

Teacher-training programmes

To reverse the tendency towards violence requires educating an entire generation. Approaching a handful of schools does not suffice. This is why we help provide nationwide teacher training.

Classroom resources for ages 4 to 12

The “Growing Up in Peace” Collection

160 experience-building activities, in 4 volumes

Teachers learn to captivate attention for school subjects, maximise school success and bring harmony in class.

Students learn to cooperate, think and resolve, all the while reinforcing their emotional intelligence and their aptitudes for respect, consideration and empathy.

The “Neither Hedgehog, Nor Doormat” school exhibition

10 two-sided panels to learn how not to provoke violence

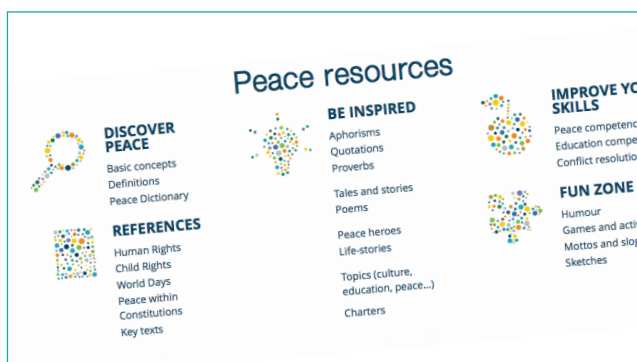
Students are brought to think about the typical attitudes and behaviours that provoke or facilitate violence, often without realising it, and how to adopt relationship-building behaviours.

Free educational resources on Graines de Paix’s website

These include a dictionary of key peace and education terms, peace and non-violence concepts, quotations and proverbs classified by school thematic, peace tales and sketches, cooperative games, plus fun and humour.



Graines de Paix seminar for the Ministry of Education in Ivory Coast



With our unique double focus, we help funders implement two key UN 2030 goals with one single investment:

Quality Education (Goal #4)

Teachers now realise how peace-culture education tools and methods help them provide school-students with the human values and life skills to bring about good school results, violence prevention, peace in society and respect for nature and life, which in themselves, bring them a sense of meaningfulness and belonging.

Reinforced institutional capacity for violence prevention (Goal #16)

Education Ministries now realise that introducing Quality education requires that their teachers transform their scope and responsibilities. This is where peace-culture education becomes relevant: it is a major means for preventing violence, radicalization and deaths (#16.1) and for preventing abuse and all forms of violence against children (#16.2). This provides the safe environment required for making Quality education happen.

