

# SUMMARY

ANNOUNCEMENT FROM THE PRESIDENT 2

ANIMOUNDEMENT THOM THE THEODE	.141 _ J
OUR MISSION	4
2021 HIGHLIGHTS	6
SWITZERLAND	8
BENIN	11
CÔTE D'IVOIRE	14
OUR SHOP	16
FINANCIAL REPORT	18
THANK YOU FOR YOUR SUPPORT	22



# ANNOUNCEMENT FROM THE PRESIDENT

The war in Ukraine demonstrates, once again how difficult we find it to develop the skills we need to live together in peace. While international leaders talk about "transforming education", Graines de Paix spent 2021 doing exactly that. In all our programmes, we have made the link between education and peace in working towards the societal goals of achieving personal fulfilment, preventing violence and drivers of radicalisation, and developing peace between all people and the planet. Over the past year, we have focused on groups experiencing discrimination. We have also extended our geographic and demographic coverage by designing, adapting and replicating certain projects to reach those most in need.

#### **Empowering girls**

Recognising the immediate and future value of our unique approach, educational practitioners in Côte d'Ivoire and Benin have deepened their commitment to Graines de Paix. In Benin, we have started work on the *Better Schools for Girls* programme. Following its success in Côte d'Ivoire, the programme is setting out to transform attitudes towards girls, and teaching practices for all children, to create a climate of peace in classrooms and in families.

#### Building national cohesion in Côte d'Ivoire

Côte d'Ivoire's educational strategy involves enabling children from Islamic schools to integrate into and succeed in the public education system. To facilitate this, our team was commissioned to transform teaching methods and approaches (e.g. to reduce rote learning). Children from 340 Islamic schools are now enjoying a more respectful and empowering education, that is sharpening their reflective and emotional skills and helping them to reach their full potential. Our human rights-based approaches to education are now recognised as essential levers for overcoming hesitation towards societal integration.

#### Finding solutions at every stage of schooling

In 2021, we also extended our work in Benin to pre-school level, started to deliver the *Living Well Together* programme in secondary schools in Switzerland, and continued to roll out the *AdoGoZen* programme for young people. All of these with the aim of providing children and young people everywhere in the world with inclusive, high quality and empowering education, throughout their time at school.

#### Working with families

Our final major achievement was the expansion of activities for parental and community engagement in our programmes, to consolidate the work delivered in schools. The launch of the book À la poursuite de Léon et ses émotions, which enables children to explore the world of emotional skills with their parents, reinforced our efforts in this area.

We are working towards the next stage of growth, so we can increase support from international donors to deliver full quality education that equips students with the key skills needed for the 21st century, among these being self-esteem, relational and intercultural skills, reflection and discernment skills. These skills are vital in taking action for the planet and in easing tensions among all people, skills for peace that we make explicit.

DMAMON/

## **Our mission**

# TRANSFORMING EDUCATION





### **EDUCATIONAL SOLUTIONS**

- Collaboration with ministries of education
- Training for teachers and other stakeholders in the education system
- Textbooks, books for children, presentations, etc.









Peace in society and with nature

## RESPECT

EDUCATION INCLUSION PEACE

LIVING WELL TOGETHER

TRANSFORMING EDUCATION

**GENDER** EQUALITY

**ECO-CITIZENSHIP** 

**FULFILMENT** 

**EMOTIONAL INTELLIGENCE** 

NON-VIOLENCE

SELF-ESTEEM

**KINDNESS** 

### We have a dream...

Generations of students growing, proving themselves and committing to the future, while being fully attentive to human beings, to the living world and to the planet.

### **Graines de Paix in 5 years...**

In response to a world in crisis, we must accelerate our growth over the next 5 years. Our strategic plan 2022-2027 will focus on the expansion in the regions of West Africa, North Africa and the Middle East, as well as in Switzerland and France. In keeping with our activities over the past 5 years, we aim to:

- Continue to develop our programs for pre-school and secondary levels, ensuring that children benefit, from their earliest years until the end of compulsory education, from a pedagogy that prepares them for professional life and to be actively engaged in society.
- Consolidate our work in primary schools, achieving national coverage in at least 5 countries.
- Continuously innovate our teaching approaches for the full educational system, and to engage society.

We commit to educating generations of children to become resilient and engaged young people who will respond to the challenges of the future by using the competencies and life skills developed over the course of their schooling.

This expansion will be achieved by adapting our approaches to new contexts, by reinforcing existing partnerships and by creating new ones. We will continue to build our structure and our resources so we can respond to these demands.

We are extremely grateful for the support of our donors and committed partners who share our vision and support our actions.



We're all born on the same

planet













# 2021 Highlights

**April** 

Décember

**January** 

**CÔTE D'IVOIRE:** Launch of the training plan for the project **Quality Education** in Islamic Schools with 14 directors of Islamic schools and 28 educational advisors (p.15).

CÔTE D'IVOIRE: Familiarising parents with positive education as part of the Better Schools for Girls project.

SWITZERLAND: Finalising the Living Well Together project for secondary schools with support from the Unit for **Promotion of Health and Prevention in Schools** for the canton of Vaud (p.8).

BENIN: Airing of a program on local radio stations dealing with

(p.12).

**SWITZERLAND:** Partnership with WAKO, an Aïkido training school as part of the AdoGoZen project for young people in community centres (p.10).

non-violent education

**FRANCE:** Graines de Paix gave a conference for parents at the **International College** of Ferney Voltaire on "How to adopt positive education and build harmonious relations with your teenager".

May

SUISSE: Adoption of our programme Growing Up in Peace (training and manuals) by the International School of Geneva.

June

SWITZERLAND AND **FRANCE: Test runs** of our book À la poursuite de Léon et ses émotions with 12 families (p.17).

**August** 

**BENIN: Launch of** Better Schools for Girls project with an initial workshop on expected changes as a result of the project.

Graines de Paix as a finalist in the GlobalGiving 2021 photo contest with a photo of young Aïsha that garnered over 500 votes (cover photo).

**BENIN: Co-creation of** teaching resources for the Better Schools for Girls project with local training staff.

September

**SWITZERLAND: Training** for teachers in the Pays d'Enhaut with the use of the Grandir en paix collection, as part of a 3-year program aiming to improve the school climate.

SWITZERLAND: Launch of the AdoGoZen scheme with initial training for the facilitator mentors (p.10).

SWITZERLAND: Conference for parents at the Geneva association Enfants du Parc on managing emotions.

**November** 

boutique.grainesdepaix. org making our teaching resources more easily available and allowing families to make direct purchases (p.16).

SWITZERLAND: Workshop on the theme of games and emotions at the Haute Ecole Pedagogique de Vaud with a presentation on the impacts of our book À la poursuite de Léon et ses émotions on the development of emotional intelligence.

**CÔTE D'IVOIRE:** Co-creation of teaching resources for the project Prevention and Response to Violence against Children, particularly Girls, in Schools with local training staff. CÔTE D'IVOIRE: Participation in a workshop to share experience on the Opening of our online shop integration of children from Islamic schools (p.15).

> INTERNATIONAL: Participation in two world summits on innovation in education: WISE (World **Innovation Summit for Education) and RewirED**

FRENCH-LANGUAGE **REGIONS: Publication of** our first book aimed at schools and families À la poursuite de Léon et ses émotions (p.17).

6 - Graines de Paix

## **Switzerland**

## Living Well Together: developing a sequel to the «Grandir en paix» collection for secondary schools

#### In 2021:

- To address the consequences of the pandemic, including young people's increased need for connection and trust, the project has been redesigned to reflect the guidelines issued by the Unit for Promotion of Health and Prevention in Schools in the canton of Vaud.
- Graines de Paix is connecting with additional schools to run the pilot study.

#### Where

environment

In secondary schools

Improve the school

and promote inclusion for all.

#### When

Pilots from 2020 to 2023; launch in 2023

#### How

The programme includes:

- 13 training workshops
- Manual of 40 activities
- Teacher mentoring
- Review workshop

#### For

School management team, School staff and parents as well as teachers and pupils (Whole school approach)

#### **Engaging activities**

Activities were developed throughout 2021, designed to **bring pupils, parents, and adults at the school together** and enable them to have fun while cooperating and working together to build mutual trust.

#### **Examples of engaging activities:**

TEACHING

GOAL

#### SHARING WEEK

This activity encourages pupils to talk with canteen staff and their peers during meals, so they can get to know each other and practice gratitude.

PRACTISING RECOGNITION AND SHARING

#### WIN-WIN

Learning to sort through possessions and give those no longer in use to someone who may appreciate them, through use of a swap shop.

TAKING ACTION FOR A JUST AND SUSTAINABLE WORLD

#### OPEN STAGE

Pupils, teachers and all school staff are invited to share their passions and talents on stage, providing an enriching experience and some surprises!

> DARING TO SHARE PASSIONS AND APPRECIATE WHAT OTHERS HAVE TO OFFER

## GREAT AND SMALL JOYS

Adults and pupils share their joys, wishes, and hopes with everyone by decorating a tree (real or crafted) with the words they use to express them.

IDENTIFYING, NAMING AND SHARING EMOTIONS



## **The AdoGoZen Programme: Teens have their say!**

Prevent violence among young people.

#### Where

In Swiss community centers and youth centers

- Pilots from June 2021 to May 2022
- review of delivery in 2022-2023
- before roll-out throughout Switzerland

#### How

Through "forum theatre":

- Safe and free expression
- Critical reflection
- Taking a step back from actions

**Through inspiration from Aikido:** 

- Self-discovery
- Non-confrontational attitudes
- Self-defence without injury

2022-2023 REVIEW OF DELIVERY BEFORE ROLL-OUT

10 - Graines de Paix

Internal and external evaluations of the project

- 5 -

Pilot at 4 community centres

Facilitators' guide

adapted

**Training content** 

created

Facilitator mentors

receive training

- 3 -

**Facilitator mentors** 

train Community centre

facilitators



Workshops that are truly relevant to young people's experience.



Sarah El Ghazal is an educator and facilitator in the town of Ecublens. She is the Graines de Paix facilitator mentor for AdoGoZen.

#### What do young people get out of the AdoGoZen programme?

This project really reflects the day-to-day reality I see with young people. It provides a way of addressing the issue of violence and harassment in a more fun way than at school. It facilitates discussion and peerto-peer counselling, builds self-esteem, and helps to form bonds with friends and adults. It teaches young people to show trust, to dare to talk about their problems.

#### What social impact can it have?

At a societal scale, we need more of these initiatives, so we can sow the seeds far and wide to raise a generation that is better prepared to live a life free of violence.

#### Can you give us an example?

Just before a workshop, there was a clash within one group. During the workshop, I was able to discuss the importance of connection - how we can understand, when someone hurts or disappoints us, what may be behind it. I was pretty much able to solve the problem and defuse the conflict. When they left, the girls were talking to each other and went off to eat together. This anecdote proves that the workshops are completely relevant to the young peoples' lives. They help them to address these problems in a safe way; they let the young people take a step back and not fall back into a spiral of

I'm interested to see how the project will develop, and I'd really like more young people to be able to benefit from it!

## Benin

## Léon et ses émotions exhibition : already adopted by 4,000 students.

Develop children's emotional skills, helping to promote the living well together agenda, prevent violence, and foster a climate of peace in the classroom and in life.

Where: Primary schools in Alibori

When: Jul 2021 - Dec 2021

The roll-out of the Léon et ses émotions exhibition was highly successful in Benin. No less than 60 schools - 4,104 children - had the opportunity to discover the exhibition in 2021, with promising feedback. The exhibition was delivered by a group of facilitators from Educo, previously trained by the Graines de Paix educational team (in Geneva and Benin).

Based on evaluation of a set of indicators before and after the activity, the exhibition enabled the children to:

- Develop their emotional skill set
- Better recognise emotions and understand the needs associated with them.
- Be able to come up with de-escalation strategies for themselves and others.

The exhibition is now available for a roll-out in all countries.



## **Quality Education and Prevention of Violence:** first intervention a success!

In 2019, Graines de Paix launched its **first intervention in Benin**, financially supported by the SDC (Swiss Agency for Development and Cooperation), the Smartpeace Foundation and our donors through crowdfunding. It is time to take stock of this large-scale programme, which will have now reached over **150,000 children**.

Train teachers and parents to foster a more peaceful and more inclusive climate, that favours the fulfilment of all children as well as their academic success

#### Where

In Alibori in the north (primary school level) and in Littoral and Atlantic in the south (pre-school level)

#### When

2019-2021

#### How

- 4,500 teachers trained
- 150,000 children benefited
- 2'400 parents made aware
- 300,000 reached by the media campaign

## Outcomes observed in schools and amongst parents

- Numerous trainers and teachers testified to a transformation in their relations with their students, their colleagues, and their own families.
- The activities eased their relationships, helped them to take better account of the needs of children and of those around them, and motivated them to become proponents of the culture of peace.
- The teachers can better recognize, identify and define violent situations.
- The level of violence in the classroom has been reduced: when the general rules are not followed, corporal or verbal punishment has been replaced by community service chores such as sweeping, weeding, or watering the plants.
- Teachers can identify discrimination and consider it unacceptable.
- Overall, teachers adopt an inclusive, firm, and caring stance.
   They better recognize the needs of the children, get them to participate more, and are more supportive and encouraging.
- Parents have become aware of the consequences of violence in education. They testify to a change in their practices, notably in establishing a firm and caring environment.

#### **Target outcomes for students**

- Increased self-esteem
- · Better academic results
- · Lower dropout due to disciplinary violence
- Better future professional success

#### **Target outcomes for society**

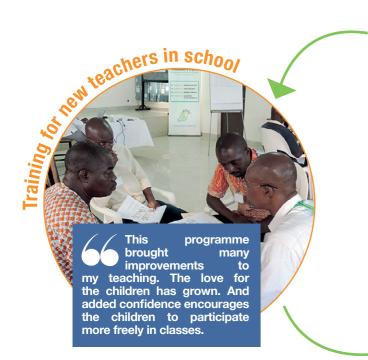
- Stronger societal cohesion
- Greater involvement of students, as they grow, in the harmonious development of their community



## Côte d'Ivoire

# Initial teacher training and involvement in curriculum reform

Since 2016, Graines de Paix has worked hand in hand with the Ministry of National Education to consolidate education in the culture of peace through initial training for primary school teachers.



l've kept in mind the encouragement and especially the fact that we all have our strengths and weaknesses. It's really powerful and it helps me when doing corrections and providing feedback to student teachers, and even with my children."



\*primary teacher training institutes



## I learnt a new way to teach

Director of an Islamic school in Abidjan

My practices and attitude have changed a lot since the training I undertook with Graines de Paix.

I respect the rights of the children, and thanks to the class charter developed with the participation of the students, order, and discipline reign in the classroom. I no longer use corporal punishment and each of the students is empowered.

My students are no longer scared to actively participate, and I question everyone without religious or ethnic bias.

With hands-on activities, I encourage children to express their feelings, which wasn't the case before my training.

I have learnt a new way of teaching, using positive education, and I am better equipped to teach by making all the students work in groups. They ask me questions and I direct them to think of the answers. Those who started from a low level have now started getting good results.

In routine activities, the students understand each other better and understand the cultures of the different ethnicities. They easily learn new words and the origin of names. They attend school regularly and get good results.

## **Quality Education in Islamic Schools**

In Côte d'Ivoire, over 350,000 children follow an informal educational curriculum offered by private Muslim denominational schools called *Structures Islamiques d'Education*. In 2021, Graines de Paix was chosen by UNICEF to support the Ministry of National Education and Literacy (MENA) in implementing the national strategy to integrate children from Islamic schools into formal mainstream education. This project capitalises on Graines de Paix's expertise developed over the past 9 years in Côte d'Ivoire and its sensitive approach based on human values.

#### Aims

Help children from Islamic schools to integrate into the formal education system by delivering training in an interactive, positive and respectful education, all whilst opening the teachers up to the importance of human rights, secularism and the national cohesion that it creates.

Abidjan 1 to 4, Aboisso, Bondoukou, Boundiali, Daloa, Divo, Duékoué, Gagnoa, Man, San Pedro, Soubré

Sept. 2020 - Dec. 2021

Training school principals and teachers in quality education that is inclusive and sensitive to human rights, secularism, and national cohesion.

48,000 student beneficiaries across 340 Islamic schools

## **Our Shop**

## Graines de Paix opens its online shop: boutique.grainesdepaix.org



School books, children's books, posters, gift wrap... The Graines de Paix shop offers a selection of **teaching resources** and original and unique accessories, created by our teams.







#### **User testimonials**

"Leon has become a kind of friend that my children think about during the day, imagining how he would react to the situations they are experiencing themselves.

Ultimately, the story left the pages of the book to continue in real life."

"While reading this book, I realised that I rarely spent time one-to-one with my daughter, although I thought I did. Reading the book turned into a ritual for getting together and confiding in each other."

"Reading this book made me realize that my child knew much more vocabulary about emotions than I'd thought; it also enabled me to correct misuse of some of this vocabulary."

"Last Saturday, I suggested to the children that we watched a film they had wanted to see for ages. As the credits started, I heard my son say to his sister, 'Oh, I'm euphoric!"

## Publication of our first book for schools – and for families!

In this original activity book, À la poursuite de Léon et ses émotions, children are actively involved and exercise their imagination in each scene. Exploring deep in the rainforest, Leon the chameleon comes face-to-face with a spider...

Is he surprised by this unexpected encounter? Is he happy to have found a friend? Or is he frightened by its long hairy legs? It's up to the child to decide!

In following the little chameleon through eight beautiful landscapes, the child looks for clues and invents wonderful stories. Each re-reading gives rise to a new script and in-depth discussions. This helps the child to **better recognize**, **understand and calm their emotions and those of others**, so they can feel good in their head and their heart.

48 pages, 4+ years

Buy from our online shop: boutique.grainesdepaix.org



## **Financial Report**

### **2021 Balance Sheet- 1**st exercice (11.24.2020-12.31.2021)

ASSETS	CHF	LIABILITIES	CHF
CURRENT ASSETS	336 413	CURRENT LIABILITIES	321 750
Cash and Equivalents	287 794	Creditors and short-term liabilities	50 167
Inventory	28 888	Restricted funds carried forward to subsequent years	271 582
Prepaid assets and other debtors	19 731	io mara to ouzooquom youro	
FIXED ASSETS	43 570	EQUITY	58 233
Rent guarantee	27 250	Assets as of 1 January	50 000
IT equipment	1 811	Carried forward from Graines de Paix Association	15 142
Educational exhibition materials	4 829	Profit /(Loss) for the period	-6 909
Artwork	9 680		
TOTAL ASSETS	379 982	TOTAL LIABILITIES	379 982

#### **Change in status**

The Graines de Paix Foundation was created on 29 October 2020 and registered at the Registre du Commerce de Genève on 24 November 2020. It took over all activities and commitments of the Graines de Paix Association, which had been active since 2005 and which is in the process of being dissolved.

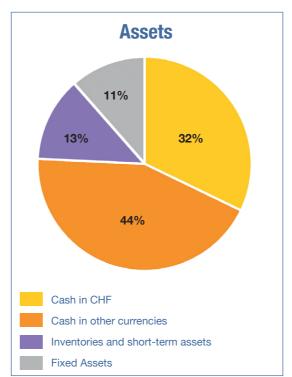
This first financial year of the Graines de Paix Foundation covers the period from 24 November 2020 to 31 December 2021. Inactive in 2020, the Foundation began its activities on 1 January 2021, on the date of transfer of assets from the Association to the Foundation.

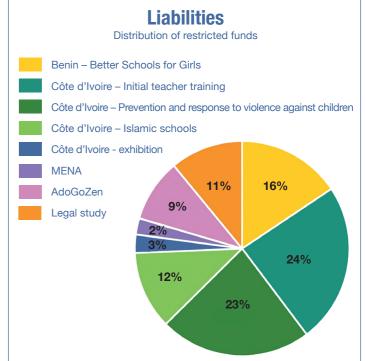
#### **Financial Audit**

Since March 2012, statutory accounts have been audited by Bonnefous Audit SA.

#### **Accounting**

Our accounts are internally prepared to GAAP RPC 21 standards. You can find our full financial report under the section "Downloadable documents" on our website www.grainesdepaix.org.

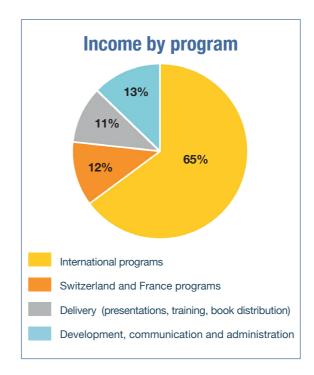


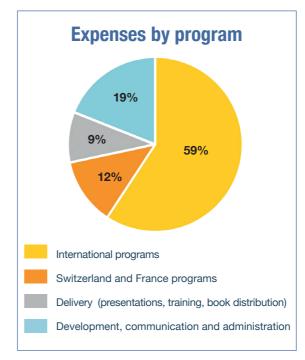


18 - Graines de Paix
Activity Report 2021 - 19

# Profit and Loss Account 1st exercice (11.24.2020-12.31.2021)

EXPENSES	CHF	INCOME	CHF
Côte d'Ivoire programs	-553 378	Unrestricted private donations	149 464
Benin programs	-345 253	Private donations designated to projects	180 239
MENA programs	0	Restricted private donations	1 046 934
Switzerland programs	-187 880	Restricted public grants	85 263
Delivery (presentations, training, book distribution)	-141 999	Total contributions, donations and grants	1 461 899
Total program expenditure	-1 228 509		
		Sales of educational books and related	27 273
Development, fundraising, and communication	-247 846	Hire of educational exhibitions	26 069
Administration	-40 110	Teaching conferences and training	19 771
Total non-programme expenditure	-287 956	Total revenue	73 113
Depreciation	-5 256		
TOTAL EXPENDITURE	-1 521 721	TOTAL INCOME	1 535 012
MOVEMENT IN RESTRICTED FUNDS	-2 689		
Exceptional financial deficit	-17 510		
DEFICIT FOR THE PERIOD	(6 909)		





## BONNEFOUS AUDIT S.A. FIDUCIAIRE FONDÉE EN 1934

Rapport de l'organe de révision sur le contrôle restreint au conseil de de la FONDATION GRAINES DE PAIX

**GENEVE** 

Genève, le 23 mai 2022

En notre qualité d'organe de révision, nous avons contrôlé les premiers comptes annuels (bilan, compte de résultat, tableau de variation et annexe) de la Fondation GRAINES DE PAIX pour l'exercice arrêté au 31 décembre 2021.

La responsabilité de l'établissement des comptes annuels incombe au Conseil de fondation alors que notre mission consiste à contrôler ces comptes. Nous attestons que nous remplissons les exigences légales d'agrément et d'indépendance.

Notre contrôle a été effectué selon la Norme suisse relative au contrôle restreint. Cette norme requiert de planifier et de réaliser le contrôle de manière telle que des anomalies significatives dans les comptes annuels puissent être constatées. Un contrôle restreint englobe principalement des auditions, des opérations de contrôle analytiques ainsi que des vérifications détaillées appropriées des documents disponibles dans l'entreprise contrôlée. En revanche, des vérifications des flux d'exploitation et du système de contrôle interne ainsi que des auditions et d'autres opérations de contrôle destinées à détecter des fraudes ne font pas partie de ce contrôle.

Lors de notre contrôle, nous n'avons pas rencontré d'élément nous permettant de conclure que les comptes annuels ne sont pas conformes à la loi, aux recommandations RPC (en particulier la RPC 21) et aux statuts.

**BONNEFOUS AUDIT SA** 

Corinne Dumonthay
Expert-réviseur agréé ASR
Réviseur responsable

Serpil Arranz Makine Réviseur agréé ASR

Annexe: comptes annuels

O

GENEVA GROUP INTERNATIONAL

EXPERT-REVISEUR AGRÉÉ ASR ET MEMBRE

Rue du Cendrier 24 - CP 1219 - CH - 1211 Genève 1 - T +44 22 906 11 77 - F +41 22 906 11 70 - fidu@bonnefous.ch - www.bonnefous.ch - TVA N° CHE-107.742.480 - CCP 12-6096-7 - IBAN CH57 0900 0000 1200 6096 7 - BIC POFICHBEXXX

## Thank you for your support!

Thank you to our sponsors! Thank you to all our other donors!

Including all those who helped with our two crowdfunding campaigns for the Living Well Together program and the Better Schools for Girls programs in Benin and Côte d'Ivoire.



## **WHAT YOUR DONATIONS**

**ACHIEVE?** 

When you donate 100 CHF...

CHF finance fundraising and communication

Covers administration costs

### **Testimonial** from a donor



Chantal LÄNG. Head of IT Projects, RTS (Radio Télévision Suisse)



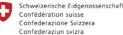
It is a great pleasure for me to be a donor, as by supporting Graines de Paix, I feel like I am bringing real value to children and to us, in our lives and in our world. The world needs this so much. Thank you to all the

## **OUR PARTNERS : Spreading peace** through education and for education

We work with international organizations, governments, foundations, universities, businesses, associations and communities at international, regional and local level,

Working hand in hand with our partners is essential to guarantee a lasting impact, and to be able to replicate our initiatives on a larger

> Fiona Theunissen. Partnership Manager



Direction du développement et de la coopération DDC



Département fédéral de l'intérieur DFI Office fédéral des assurances sociales OFAS











OPEN > < ROAD

KEEPING IMPACT ON TRACK





Leyvraz

Fondation VRM















unicef 😢















































## Our world needs you, support us in 2022!



IBAN CHF: CH4800-279279377724-01A IBAN FUR: CH5900-279279377724-60N

#### Online:

www.grainesdepaix.org/en/engage/ make-a-donation

#### **INTERNATIONAL HEADQUARTERS/ GRAINES DE PAIX SWITZERLAND**

Rue Cornavin 11, CH-1201 Geneva - SWITZERLAND +41 22 700 9414

#### **GRAINES DE PAIX CÔTE D'IVOIRE**

Cocody Angré 7e tranche, L169/L70 06 BP 6761 Abidian 06 - CÔTE D'IVOIRE +225 27 22 52 21 06

#### **GRAINES DE PAIX BENIN**

**Carrefour Bidossessi** Immeuble les tours jumelles **BP 1072 Abomey-Calavi - BENIN** +229 90 87 95 90

#### **GRAINES DE PAIX FRANCE**

26 rue de Vouillé 75015 Paris - FRANCE

www.grainesdepaix.org









