Transforming education

for a peaceful society





Our ambition for children and young people

Our vision is of a world in which children and young people, both girls and boys, are resolutely attentive to human beings, to life and to the planet, working together for the future of the world.

Our mission

Graines de Paix's mission is to transform education to enable academic success, personal fulfilment, prevent violence and develop peace (at school, in society and with nature) for everyone. We are contributing to the emergence of new ways of teaching that respond to both current educational needs and to current major societal issues.

Our mission is to achieve a broad social impact in key areas



Quality education



Preventing violence, extreme violence and ensuring child protection



Lasting peace and living well together

The Graines de Paix Foundation is committed to aligning its actions with five of the UN Sustainable Development Goals (SDGs).











Our programmes in Switzerland

Living together in Harmony

Context: In Switzerland, 1/3 of children and teenagers are victims of physical violence and 43% are victims of psychological violence from their peers. Fostering a sense of community and harmonising relations between individuals at all levels would improve academic success and increase the sense of belonging to the educational community.

Objective: Develop a positive, rewarding, violencefree school climate and promote inclusion for all. **Means:** Experiential and engaging activities in the school environment. These activities connect participants to themselves and to others. They form the basis of a whole school project involving management, staff, students and parents.



Beneficiaries: Students, school staff, teachers and parents

AdoGoZen

Context: Given the growing number of young perpetrators and victims of violence in Switzerland, prevention remains the most appropriate response, particularly when focused on non-violent conflict resolution.

Objective: To prevent the various forms of violence experienced and perpetrated during adolescence.

Means: Recreational and experiential workshops. These workshops, offered to socio-cultural centres

in French-speaking Switzerland, strengthen young people's self-confidence and assertiveness in the face of violence. Pedagogical tools that enhance the life skills of young people are provided by facilitators through training programmes that assist in implementing the policies of the French-speaking cantons regarding the integration of young people into society.



Beneficiaries: Young people and leaders









Our programmes in West Africa



Learn in Peace and Educate without Violence



Countries: Benin, Cote d'Ivoire

Context: In Cote d'Ivoire, more than 50% of children report to having been victims of physical, sexual or emotional violence. In Benin, despite the existence of laws prohibiting violence in education, children are still often victims of violence, both at school and within their families.

Objective: To transform the attitudes and educational methods of teachers and parents.

Means: Training teachers and raising community awareness. This programme, which was awarded the prestigious UNESCO-Hamdan Prize in 2022, is an educational and behavioural intervention developed in close collaboration with the Ministries of Education and Social Action.



Beneficiaries: Children, teachers, educational advisors, parents, social workers, communities

Better school for girls

Countries: Benin, Cote d'Ivoire

Context: Girls face many difficulties during their schooling, including reduced access to education, discrimination, violence, sexual abuse and early marriages.

Objective: To give them the same opportunities as boys to benefit from a quality education.

Means: Training teachers and raising awareness in parents. Creating resources promoting gender equity in education.



Beneficiaries: Children, young people, teachers, trainers, parents, social workers

Quality Education in Islamic Schools

Country: Cote d'Ivoire

Context: In 2016, over 380,000 children attended a non-formal education programme provided by private religious structures, known as Islamic education structures.

Objective: To integrate the Islamic education structures into the formal education system.

Means: Training for school principals and teachers. Emphasis is placed on interactive, positive child-respecting teaching methods, by directing lessons towards human rights, secularism and the resulting national cohesion.



Beneficiaries: Children, Islamic centres, head teachers







Our ressources and exhibitions

"Growing up in peace" Collection

A collection of guides for teachers and booklets for pupils based on the Plan d'Etudes Romand (PER) and recommended by the School Health Promotion and Prevention Unit (PSPS). The experiential and reflective activities in the four volumes help develop the psychosocial skills necessary for better coexistence and emotional intelligence.

Ages 4 to 12.



School book "35 workshops for the inclusive school"

A positive guide that celebrates diversity in the classroom. These 35 experiential and reflective activities promote inclusive education by helping students embrace diversity with kindness and empathy.



Ages 6 to 12.



"Leon and his emotions" Exhibition

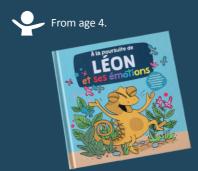
A fun exhibition that teaches children to recognise their emotions and identify their needs associated with them, in order to develop a set of emotional skills that form the basis of a climate of peace.

Available in Switzerland and West Africa.



"In pursuit of Leon and his emotions" gamebook

An interactive gamebook that helps children develop their own resources for moving towards non-violent and caring communication. It is adapted from the successful exhibition of the same name, which is on tour in schools.



Learn in peace

Educate without violence

Your support can change the future of many children Donate online



Thank you!

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