



Graines de Paix

Education solutions for sustainable peace



Identity

Graines de Paix is a Swiss NGO, founded in 2005 in Geneva and active in several countries¹.

Our organization enjoys UN ECOSOC status since 2012 and is an ASHOKA Impact Laureate. It is a Member the UNESCO Africa Network for the promotion of the culture of peace. It has received UNESCO's patronage from the French and Ivorian National Commissions.

We are apolitical, non-confessional and independent of any outside influence, while being actively open to dialogue and exchange.

Mission

Our mission is to build robust education solutions for sustainable peace with a strong participation of the concerned partners. Peace is taken in its widest sense: at school, in society, between cultures and geopolitically.

A unique double focus



Our focus is on Quality Education – with peace-culture, human rights and sustainable development being central. We thereby reply to Objective #4.7 of the UN Sustainable Development Objectives 2016-2030².



And on reinforcing institutional capacity for violence prevention via education and training – Quality education using peace culture education methods is a major means for preventing violence, radicalization and deaths (#16.1) and for preventing abuse and all forms of violence against children (#16.2).

Activities

1. Integrated teacher training programmes to Ministries of Education and to schools.
2. Teacher guides and student booklets for schoolchildren aged 4 to 12 years.
3. Online resources for schools and more.

The approach is practical (activity-based learning) and systemic, recognising the strong interdependence between achieving societal peace, learning how to prevent violence and attaining school success.

Our expertise

Our teacher trainings and our activity guides are built on *UNESCO's 4 pillar education model and on the Swiss school plan*. These provide the best innovative practices in quality education and are enhanced by peace culture based education methods for preventing violence and fostering togetherness.

Training programmes – the need for scale

To reverse the tendency towards violence requires educating an entire generation. Approaching a handful of schools does not suffice. This is why we provide nationwide training programmes.

The Growing Up in Peace Collection

160 activities for 4 to 12 year olds, across 4 volumes, one per age group. These combine stimulating experiences, emotions, values and reflection.

Teachers learn to captivate attention for school subjects, maximise school success and bring harmony in class.

Students learn to cooperate, think and resolve, all the while reinforcing their emotional intelligence and their aptitudes for respect, kindness and empathy.

Online resources

The Graines de Paix website offers free educational resources for all.

These include a dictionary of key peace and education terms, quotations and proverbs classified by school thematic, peace tales and sketches, plus fun and humour.

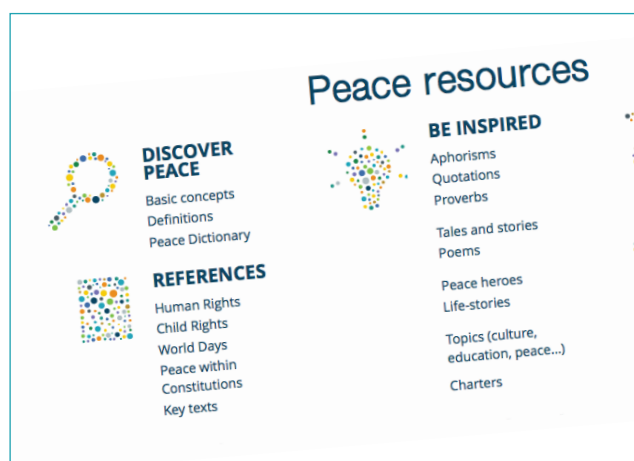
Social impact

Our programmes aim for measurable social impact in the areas of :

- Quality education for school success + fuller child development.
- Prevention of violence and abuse against children.
- Social + intercultural togetherness for ensuring sustainable peace.

The 4 Pillars of peace education as classroom teaching objectives			
Knowledge of what makes a peace culture	Knowledge of self	Knowhow of peace dynamics	Knowhow in action for living together
Vision, concepts and definitions <ul style="list-style-type: none"> - Peace, harmony - Culture of peace - Violence and NV - Human Rights and Children's Rights - Teacher postures 	Values, Identity and Behaviour <ul style="list-style-type: none"> - Values - Identity, self esteem - Emotions - Attitudes, behaviour - Humaneness 	Relational competencies <ul style="list-style-type: none"> - Relationship skills - Intercultural skills - Citizenship skills Critical thinking competencies <ul style="list-style-type: none"> - Discernment skills - Prejudice-free thinking - Manipulation avoidance 	Active education classroom practice <ul style="list-style-type: none"> - Individual reflexion - Participation - Cooperative learning - Democratic decision-making - Problem-solving - Proactiveness

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Based on the 4 Pillars of Education model as presented in :
« Education : the treasure within », UNESCO Report, 1996



1 Switzerland, France, Côte d'Ivoire, Senegal.

2 Target 4.7. « By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and nonviolence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development. »